

# Bank of South Pacific

Director Competency/Skills Review

Findings Report

May 2019

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## Summary of Responses

During late 2018/early 2019, the Bank of South Pacific Board conducted a self-assessment of Directors' competencies. The self-assessment included determining the expertise required on the Board. This report provides the results of the assessment.

The assessment considered four areas:

- 1. behavioural competencies;
- 2. governance competencies;
- 3. technical competencies; and
- 4. industry specific competencies.

All current Directors: Sir Kostas Constantinou, Robert Bradshaw, Stuart Davis, Robin Fleming, Ernest Gangloff, Dr. Matagialofi Luai'iufi, Augustine Mano, Geoffrey Robb, Arthur Sam and Freda Talao participated in the assessment.

#### **Overall Board Results**

The results indicate that there are currently no competency gaps for the board.

A summary of the results is provided in Table 1 and the detailed results are provided in Table 3.

It should be noted that future competency gaps could be 'met' by either:

- ensuring Directors are cognisant of the behavioural competency gaps;
- providing professional development for the current Directors to address any individual gaps
- obtaining the required skills to support the Board through appointment of one or more appropriately skilled individuals to a committee of the Board.

Section	Met	Not met
Industry Experience and Knowledge	4	0
Technical Skills and Experience	11	0
Governance Competencies	11	0
Behavioural Competencies	11	0

Table 1: Competencies held and not held by competency area – current Board only

#### Individual Board Member Results

Table 2 outlines the number of skills each Director has identified that they either possess or not. Currently, Ernest Gangloff has self-assessed themselves as possessing the strongest skill set. If Ernest Gangloff were not on the Board, the areas which are currently 'not met' would increase from zero to two; this would create a competency deficiency.

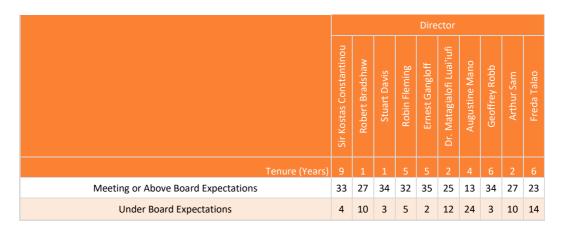


Table 2: Number of skills held and not held for each Board member

#### **Board Skills for External Distribution**

Table 5 provides a summary of the skills held by each Board member should the Board wish to publish the results for an external audience e.g. the company's shareholders. In this case, the Board may wish to change the Directors' names to Director A, Director B and so forth.

#### Recommendations

#### That:

- 1. The Board collectively reassess the responses from this review to gain agreement on the responses provided and the number of Directors and the competency levels required;
- 2. The Board review any future gaps and:
  - ensuring Directors are cognisant of the behavioural competency gaps;
  - providing professional development for the current Directors to address any skills gaps
  - obtaining the required skills to support the Board through appointment of one or more appropriately skilled individuals to a committee of the Board.
- 3. In early 2019, all Directors conduct a peer review of each Director's competencies to further refine the results of this survey from being a self-assessment to an assessment by the Director's peers as to how each Director is contributing;
- 4. The Board consider Director tenure and associated issues in losing experienced directors in quick succession; and
- 5. The Board's succession planning includes an inventory of the competencies that an incoming Director/Committee member would need to bring to the Board/Committee.

### Methodology

It is recognised that a diversity of skills, knowledge and experience around the boardroom table has a positive impact on the governance of an organisation—this is true of any governing body. A Board comprises individuals who can contribute critically needed skills, experience, perspective, wisdom, time and other resources to the organisation. Because no one person can provide all of the qualities required for a successful Board, and because the needs of the organisation will continually change, a Board should have a well-conceived method to identify the competencies it requires to serve on the Board.

Based on Effective Governance's experience in extensively reviewing governance bodies around Australia, including listed company Boards, as well as our own and others' research,<sup>2</sup> an analysis of director's competencies should consider four areas, as illustrated in Figure 1 below:

- 1. *Behavioural*. Personal and interpersonal competencies provide the platform for most work and governance roles. These competencies include having a common sense and sound judgment, being a team player, an ability and willingness to challenge and probe and importantly integrity and high ethical standards.
- 2. *Governance*. Governance competencies come from education and the experience of actually working with and/or on Boards in the various major roles that Boards play.
- 3. Technical. Technical competencies include, for example, legal, accounting, engineering experience and/or knowledge. Clearly, Board members will not be strong in all the areas. Specific technical skills, such as accounting or legal qualifications, are generally not a requirement for a majority of Board members.
- 4. *Industry specific.* Industry-specific competencies include experience and/or knowledge of the specific industry sectors relevant to the organisation.

Thus, current directors, as well as Board candidates, should ideally have well-developed behavioural competencies, have or be able to master the governance competencies, and add expertise in the form of their technical experience and knowledge as well as industry-specific experience and knowledge.



**Figure 1: Board Competencies** 

<sup>&</sup>lt;sup>1</sup> G. C. Kiel, & G. J. Nicholson, 2003, 'Board composition and corporate performance: How the Australian experience informs contrasting theories of corporate governance,' *Corporate Governance: An International Review*, 11(3), pp. 189-205; G. J. Nicholson, & G. C. Kiel, 2004, 'A framework for diagnosing Board effectiveness,' *Corporate Governance: An International Review*, 12(4), 442-460.

<sup>&</sup>lt;sup>2</sup> See, for example, C. Coulson-Thomas, 2009, 'Competences of an effective Board member,' *Industrial and Commercial Training*, 41(1), 27-35; G. J. Nicholson, & G. C. Kiel, 2007, 'Can Board members impact performance? A case-based test of three theories of corporate governance,' *Corporate Governance: An International Review*, 15(4), 585-608; C. Thomas, D. Kidd, & C. Fernández-Aráoz, 2007, 'Are you underutilizing your Board,' *MIT Sloan Management Review*, 48(2), 71-76.

# **Detailed Results**

		Director														
templa	yright 2019 Effective Governance Pty Ltd. This te has been provided for the exclusive use of Bank uth Pacific and cannot be used further, without permission from Effective Governance.	Sir Kostas Constantinou	Robert Bradshaw	Stuart Davis	Robin Fleming	Ernest Gangloff	Dr. Matagialofi Luai'iufi	Augustine Mano	Geoffrey Robb	Arthur Sam	Freda Talao	Rounded Mean of Desired Level	Rounded Mean of Numbers Directors Desired	Current Number at Desired Level	Current Maximum Level	Met/ Not Met
	Tenure (Years):															
pu	Financial Services Industry	4	4	5	5	5	2	3	5	4	3	4	2	7	5	Met
Industry Experience and Knowledge	CEO/Senior Management Experience in the Financial Sector/BPNG or APRA regulated institutions	4	2	5	5	3	2	2	4	2	2	4	2	4	5	Met
ustry E Kno	Capital Markets	3	3	4	4	4	2	3	5	2	2	4	2	4	5	Met
ıpul	Government and Stakeholder Connections and Lobbying	5	4	2	4	5	4	5	3	2	4	5	1	3	5	Met
	Accounting	3	2	3	4	5	2	3	3	5	3	5	1	2	5	Met
	Finance	4	2	5	4	5	3	3	5	4	3	4	2	6	5	Met
	Law	3	5	4	3	3	2	3	2	2	5	4	2	3	5	Met
ience	Strategic Marketing and Communications	3	2	3	4	5	2	4	3	2	3	3	3	7	5	Met
xper	Digital and Data Technology	3	2	3	3	3	2	2	3	2	2	3	3	5	3	Met
and E	Risk Management	4	2	4	4	5	4	3	5	4	3	5	2	2	5	Met
kills	Human Resource Management	4	4	3	3	5	5	3	3	3	3	3	3	10	5	Met
Technical Skills and Experience	Strategy Development and Implementation	5	3	4	4	5	4	3	4	3	3	4	3	6	5	Met
Ted	CEO/Senior Management Experience in Substantial Organisations	5	4	5	5	5	5	5	4	4	3	4	3	9	5	Met
	Contemporary Corporate Governance	4	4	4	4	5	5	3	4	4	4	4	3	9	5	Met
	Commercial/Business Experience Acumen	5	4	5	5	5	4	5	4	4	2	4	3	9	5	Met

			Director														
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	Tenure (Years):		1	1	5	5	2	4		2	6						
	Strategy	5	4	4	4	5	4	4	4	5	4	4	5	10	5	Met	
	Financial Literacy	4	3	4	5	5	2	3	4	5	3	4	5	6	5	Met	
Š	CEO Selection, Monitoring and Evaluation	5	4	4	4	4	5	4	4	3	4	4	5	9	5	Met	
encie	Monitoring	4	4	4	4	4	4	3	5	4	4	4	5	9	5	Met	
npet	Compliance	4	4	4	4	4	4	3	5	4	4	4	5	9	5	Met	
e Co	Risk Management	4	4	5	5	5	4	3	5	4	3	4	5	8	5	Met	
nanc	Policy Frameworks	4	4	4	5	4	4	3	4	4	4	4	5	9	5	Met	
Sover	Networking	5	4	4	3	5	4	5	4	4	5	4	5	9	5	Met	
	Stakeholder Communication	5	4	4	5	5	4	4	4	4	4	4	5	10	5	Met	
	Decision Making	5	4	4	5	5	4	5	4	4	4	4	5	10	5	Met	
	Effective Governance	5	4	5	4	5	4	3	4	4	4	4	5	9	5	Met	
	Team Player/Collaborative	5	4	4	4	4	4	3	4	4	4	4	7	9	5	Met	
	Ability and Willingness to Challenge and Probe	5	4	4	5	4	3	3	5	4	4	4	7	8	5	Met	
	Common Sense and Sound Judgment	5	4	4	4	4	4	3	4	4	4	4	7	9	5	Met	
cies	Integrity and High Ethical Standards	5	4	5	5	5	4	3	5	4	5	4	7	9	5	Met	
peten	Mentoring Abilities	5	5	4	4	4	4	2	4	3	3	4	7	7	5	Met	
Jomp	Interpersonal Relations	5	4	4	5	4	4	3	4	5	5	4	7	9	5	Met	
ural O	Listening Skills	4	4	4	4	4	4	4	4	4	5	4	7	10	5	Met	
avio	Verbal Communication	5	4	4	4	4	4	3	4	4	4	4	7	9	5	Met	
Beh	Understanding of Effective Decision-Making Processes	4	4	4	4	4	4	4	4	4	4	4	7	10	4	Met	
	Willingness and Ability to Devote Time and Energy to the Role	5	4	4	5	4	4	2	5	4	5	4	7	9	5	Met	
	Ability to Foster and Initiates New ideas, Methods and Solutions	5	3	3	3	4	3	4	3	4	3	3	7	10	5	Met	

**Table 3: Detailed Responses** 

Score Legend	Score	Label
	1	None
Covernance Technical and Industry	2	Developing
Governance, Technical and Industry Skills	3	Competent
	4	Advanced
	5	Extensive
	1	Not a Strength
	2	Some Strength
Behavioural Skills	3	Strength
	4	Significant Strength
	5	Outstanding Strength

**Table 4: Score Explanation** 

# **Board Skills for External Distribution**

	Copyright 2019 Effective Governance Pty Ltd. This template has been provided for the exclusive use of Bank of South Pacific and cannot be used further, without permission from Effective Governance.		Director													
provide			Robert Bradshaw	Stuart Davis	Robin Fleming	Ernest Gangloff	Dr. Matagialofi Luai'iufi	Augustine Mano	Geoffrey Robb	Arthur Sam	Freda Talao					
	Tenure (Years):	9	1	1	5	5	2	4	6	2	6					
and	Financial Services Industry	✓	<b>√</b>	✓	✓	<b>√</b>			✓	✓						
Industry Experience and Knowledge	CEO/Senior Management Experience in the Financial Sector/BPNG or APRA regulated institutions	✓		<b>√</b>	<b>√</b>				✓							
try Exp Know	Capital Markets			✓	✓	✓			✓							
Indust	Government and Stakeholder Connections and Lobbying	<b>√</b>				<b>√</b>		<b>√</b>								
	Accounting					<b>√</b>				<b>√</b>						
	Finance	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>			<b>√</b>	<b>√</b>						
ė.	Law		✓	<b>√</b>							<b>√</b>					
Fechnical Skills and Experience	Strategic Marketing and Communications	<b>√</b>		<b>√</b>	✓	✓		✓	✓		✓					
Ехре	Digital and Data Technology	<b>√</b>		<b>√</b>	✓	✓			<b>√</b>							
and	Risk Management					✓			<b>√</b>							
Skills	Human Resource Management	<b>√</b>	✓	<b>√</b>	✓	✓	<b>√</b>	✓	<b>√</b>	✓	✓					
nical	Strategy Development and Implementation	✓		✓	✓	✓	✓		✓							
Tech	CEO/Senior Management Experience in Substantial Organisations	✓	✓	✓	✓	✓	✓	✓	✓	✓						
	Contemporary Corporate Governance	✓	✓	✓	✓	✓	✓		✓	✓	✓					
	Commercial/Business Experience Acumen	✓	✓	✓	✓	✓	✓	✓	✓	✓						
	Strategy	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>√</b>					
	Financial Literacy	✓		✓	✓	✓			✓	✓						
Ş	CEO Selection, Monitoring and Evaluation	✓	✓	✓	✓	✓	✓	✓	✓		✓					
encie	Monitoring	✓	✓	✓	✓	✓	✓		✓	✓	✓					
npet	Compliance	✓	✓	✓	✓	✓	✓		✓	✓	✓					
e Cor	Risk Management	✓	✓	✓	✓	✓	✓		✓	✓						
nanc	Policy Frameworks	✓	✓	✓	✓	✓	✓		✓	✓	✓					
Governance Competencies	Networking	✓	✓	✓		✓	✓	✓	✓	✓	✓					
	Stakeholder Communication	✓	<b>√</b>	✓	✓	✓	✓	✓	✓	✓	✓					
	Decision Making	✓	✓	✓	<b>√</b>	✓	✓	<b>√</b>	✓	✓	✓					
	Effective Governance	✓	✓	✓	✓	✓	✓		✓	✓	✓					

**Table 5: External Distribution Table**